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Culturally responsive teaching and the brain chapter 3

Culturally responsive teaching and the brain chapter 3 pdf questions. Culturally responsive teaching and the brain chapter 3 pdf free. Culturally responsive teaching and the brain chapter summaries. Culturally responsive teaching and the brain chapter 5 summary. Culturally responsive teaching and the brain summary. Culturally responsive teaching and the brain chapter 3 summary. Culturally responsive teaching and the brain chapter 4 pdf. Culturally responsive teaching and the brain chapter 3 pdf. Zaretta Hammond is a former classroom English teacher who has been doing instructional design, school coaching, and professional development around the issues of equity, literacy, and culturally responsive teaching for the past 18 years. She teaches as a lecturer at St. Mary's College's Kalmanovitz School of in Moraga, California. In addition to consulting and professional development, she has been on staff at national education reform organizations, including the National Equity Project and the former Bay Area School Reform Collaborative (BASRC). She has trained instructional coaches in reading development, especially targeted at students of color and English learners. She has also designed national seminars such as the three-day Teaching with A Cultural Eye series for teachers and school leaders. She is regularly invited to present at regional and national conferences. She has authored articles that have appeared in publications such as Phi Delta Kappan. Along with a focus on culturally responsive teaching, Ms. Hammond has a strong research agenda around literacy, vocabulary development, and equity. She has designed culturally responsive tutor training programs aimed at volunteer reading tutors for a variety of non-profit organizations. She currently designing a literacy program to accelerate low reading skills among high school students. She holds a Masters in Secondary English Education. She also writes the popular ready4rigor.com blog. Zaretta is the proud parent of two young adult children, both of whom she taught to read before they went to school. She resides in Berkeley, CA with her husband and family. A bold, brain-based teaching approach to culturally responsive instruction The achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. With the introduction of the rigorous Common Core State Standards, diverse classrooms need a proven framework for optimizing student engagement and facilitating deeper learning Culturally responsive pedagogy has shown great promise in meeting this need, but many educators still struggle with its implementation. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one's culture programs the brain to process data and affects learning relationships Ten "key moves" to build students' learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection With a firm understanding of these techniques and principles, teachers and instructional leaders will confidently reap the benefits of culturally responsive instruction. "An essential, compelling, and practical examination of the relationship between culture and cognition that will forever transform how we think about our role facilitating the learning of other people's children—and our own children! —LaShawn Routé Chatmon, Executive Director National Equity Project "All students can and will learn at high levels when provided the type of instruction described in this book. This work calls us to action by mandating that we move beyond looking for student outcomes that rely heavily on the regurgitation of memorized facts to applying the information learned to new situations." —Kendra Ferguson, Chief of Schools Kipp Bay Area Schools, Oakland, CA Description Contents Reviews Preview A bold, brain-based teaching approach to culturally responsive instruction The achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. 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Foreward by Yvette Jackson Part I: Building Awareness and Understanding 1. Climbing Out of the Gap 2. What's Culture Go to Do with It? 3. This is Your Brain on Culture 4. Preparing to Be a Culturally Responsive Practitioner Part II: Building Learning Partnerships 5. Building the Foundation of Learning Partnership 6. Establishing Alliance in the Learning Partnership 7. Shifting Academic Mindset in the Learning Partnership Part III: Building Intellective Capacity 8. Information Processing to Build Intellective Capacity 9. Creating a Culturally Responsive Community for Learning IntroductionTable of ContentsHammond Look Inside Content Description Contents Reviews Preview A bold, brain-based teaching approach to culturally responsive instruction The achievement gap remains a stubborn problem for educators of culturally and linguistically diverse students. 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